



SRI SIDDHARTHA FIRST GRADE COLLEGE TUMKUR
The Annual Quality Assurance Report (AQAR) of the IQAC
(01.07.2012 TO 30.07.2013)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

SRI SIDDHARTHA FIRST GRADE COLLEGE

1.2 Address Line 1

Dr.HMG Road, Saraswathipuram,

City/Town

TUMKUR

State

KARNATAKA

Pin Code

572105

Institution e-mail address

Hmgssfgc1983@gmail.com

Contact Nos.

0816-2200437

Name of the Head of the Institution:

Prof. H.N.Vijayendra

0816-2200439

Tel. No. with STD Code:

Mobile:

99916360494

Name of the IQAC Co-ordinator:

Prof. H.R.Jayadevaru

Mobile:

9448410855

IQAC e-mail address:

Hmgssfgc1983@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/33/203 dated: 16-09-2004

1.5 Website address:

www.Ssfgc.co.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2004	5 Years

1.7 Date of Establishment of IQAC : DD/MM/YYYY

11/07/2005

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR : 16/03/2013

ii. 1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Tumkur University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

no

University with Potential for Excellence

nil

UGC-CPE

nil

DST Star Scheme

nil

UGC-CE

nil

UGC-Special Assistance Programme

nil

DST-FIST

nil

UGC-Innovative PG programmes

nil

Any other (*Specify*)

UGC-COP Programmes

nil

2. IQAC Composition and Activities

2.1 No. of Teachers

4

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and

1

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

Dissemination of knowledge

2.14 Significant Activities and contributions made by IQAC

1.Result analysis 2. Personal counselling 3. To initiate measures to improve quality of teaching and learning

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
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1. Admission	1. Improvement in admission
2. Result	2. The results have improved considerably and also produced ranks
3. Seminars	3. Conducted in almost all the departments

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. Initiated steps to improve the admission to Science stream
2. To motivate teachers to adopt new technique of teaching and learning
3. To facilitate teachers to make use of ICT enabled teaching

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	nil	nil	nil
PG	01	nil	nil	nil
UG	03	nil	nil	nil
Certificate	02	nil	02	nil
Total	07		02	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	nil
Annual	nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per university norms

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	29		29		

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	16	nil	29	nil					45	nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
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Attended	nil	10	20
Presented papers		02	05
Resource Persons			01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Student centric method, interactive method, teaching through audiovisual aids

2.7 Total No. of actual teaching days during this academic year

194

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal assessment Semester system
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

B.S		
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15

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	33	-	20	08	01	88%
BSc	25		07	03	-	40%
B.Com	62		15	15	01	50%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC programme of action
 Conducts meetings periodically
 Motivates the teachers to enhance their performance
 Reviews the feedback and suggestions of students

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NO
UGC – Faculty Improvement Programme	NO
HRD programmes	NO
Orientation programmes	10
Faculty exchange programme	Nil
Staff training conducted by the university	15
Staff training conducted by other institutions	10
Summer / Winter schools, Workshops, etc.	NO
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	04	Nil	03
Technical Staff	Nil	03	Nil	03

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Provides all infrastructural facilities
Inspires teachers to take up research and project

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	No			
Outlay in Rs. Lakhs	No			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	No			
Outlay in Rs. Lakhs	No			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	No		
Non-Peer Review Journals	No		
e-Journals	No		
Conference proceedings	No		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year
Major projects	No
Minor Projects	No
Interdisciplinary Projects	No
Industry sponsored	No
Projects sponsored by the University/ College	No
Students research projects <i>(other than compulsory by the University)</i>	No

Any other(Specify)	No
Total	No

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	College Management	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

Type of Patent		Number
National	Applied	No
	Granted	No

3.16 No. of patents received this year

International	Applied	No
	Granted	No
Commercialised	Applied	No
	Granted	No

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
No	No	No	No	No	No	No

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

06

3.19 No. of Ph.D. awarded by faculty from the Institution

02(Commerce)

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="30"/>	State level	<input type="text" value="10"/>
National level	<input type="text" value="No"/>	International level	<input type="text" value="No"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="02"/>	State level	<input type="text" value="02"/>
National level	<input type="text" value="02"/>	International level	<input type="text" value="No"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="No"/>	College forum	<input type="text" value="No"/>		
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="02"/>	Any other	<input type="text" value="No"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Radio talks on communication skills by the department of English on **Radio Siddhartha**
- NSS Special camp conducted in and around Tumkur

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 Acres	78693 Square Feet	Management	9.5 Crores
Class rooms	18	No	Management	-

Laboratories	08	No	Management	-
Seminar Halls	01	No	Management	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	10	10	Management	(HRJ)
Value of the equipment purchased during the year (Rs. in Lakhs)				(HRJ)
Others				

4.2 Computerization of administration and library

Computerisation of Administration have been begun

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16797	962666	571	139135	17368	1101801
Reference Books	521	28532	-	-	521	28532
e-Books-	-	-	-	-	-	-
Journals	35	27787	38	24743	38	24743
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	12	09	09	09	09	02	01	02
Added	13	10	10	10	10	02	00	01
Total	27	19	19	19	19	04	01	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer, Internet access, training to teachers and students is made available by department of Computerscience

4.6 Amount spent on maintenance in lakhs :

i) ICT	1, 50,000
ii) Campus Infrastructure and facilities	5, 28,756
iii) Equipments	7, 94,260
iv) Others	15, 72,698
Total:	30, 45,714

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conducts meetings in the beginning of the academic year
- Puts notices on the notice board
- Gives information through college brochure
- Gets feedbacks from students and stake holders

5.2 Efforts made by the institution for tracking the progression

- Conducts tests and assignments
- Reviews the result
- Conducts tutorial classes and Remedial classes for Backward students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
	80	6	-

(b) No. of students outside the state

No

(c) No. of international students

No

Men	No	%	Women	No	%

Last Year 2011-12						This Year 2012-13					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
191	166	53	416	01	726	105	199	53	482	01	840

Demand ratio 1:1 Dropout :5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

10

5.5 No. of students qualified in these examinations

NET	No	SET/SLET	No	GATE	No	CAT	No
IAS/IPS etc	No	State PSC		UPSC	No	Others	

5.6 Details of student counselling and career guidance

- Conducts counselling by NMHANS trained teachers
 - We have counselling centre being run by Department of psychology

No. of students benefitted

2%

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	120	06	5%

5.8 Details of gender sensitization programmes

- Programmes on women empowerment
- Programmes on sexual harassment
- Anti-ragging programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	No	No
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 1.cycle stand - provided
 2. Drinking water –provided
 3. Special classes for Backward classes and S/ST

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To equip the students in a high academic ambience where they can acquire knowledge, values and employable skills and thereby facilitate them to face the challenges of life with confidence and vigour.

Mission

To facilitate the students to inculcate great values and ideals where they gain confidence and winning edge in the present context of globalization, imparts necessary skills to become self reliant and be able to become better, useful and responsible citizens of the nation.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Members and chairpersons of B.O.S
2. Gets feedback from students and places it before the B.O.S

6.3.2 Teaching and Learning

1. Adopts ICT enabled teaching methods
2. Student- centric teaching programmes
3. Modern methods of teaching

6.3.3 Examination and Evaluation

1. Tests and Mid-term Examination are conducted
2. Feedback is given to students
3. Evaluation is done continually

6.3.4 Research and Development

1. Motivates teachers to take up research
2. Provides infrastructure required
3. Research centre is established

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. We have fully equipped library with qualified librarian
2. Seminar hall with ICT facility
3. We the physical infra structure required

6.3.6 Human Resource Management

1. Optimum utilisation of Human resource
2. Role and responsibilities of each employee are well defined

6.3.7 Faculty and Staff recruitment

1. Faculty and staff recruitment is done by management and DCE Bangalore
2. Faculty and staff are selected on merit and performance basis.
3. Guest faculty appointments are made by the college

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

1. Admissions are made as per the guidelines of Tumkur university
2. All eligible students are given admission
3. Preference is given to SC/ST and Rural students

6.4 Welfare schemes for

Teaching	Provided
Non teaching	Provided
Students	Provided

6.5 Total corpus fund generated

No

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		yes	
Administrative	yes		yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Conducts B.O.E meetings
2. Conducts B.O.S meetings
3. Arranges workshops and seminars for teachers and students
4. Invites experts from other universities

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

no

6.11 Activities and support from the Alumni Association

1. Meets once in an academic year
2. Gives valuable suggestions
3. Extends financial support

6.12 Activities and support from the Parent – Teacher Association

1. Meets once in an academic year
2. Gives valuable suggestions
3. Extends financial support

6.13 Development programmes for support staff

1. Deputes staff for training programmes
2. Arranges training programmes by the institution itself

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Maintained beautiful lawn
2. Botanical garden by the department of Botany
3. Rain water harvesting

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. To fill the learning gaps, we conducted bridge courses for first degree courses
2. ICT enabled teaching
3. Interactive approach and student centric approach

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. We implemented the action plan prepared in the beginning of the academic year
2. This has helped us to improve the results and performance of students

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. To fill the learning gaps, we conducted bridge courses for first degree courses
2. Interactive approach and student centric approach

7.4 Contribution to environmental awareness / protection

1. Maintained beautiful lawn
2. Botanical garden by the department of Botany
3. Rain water harvesting

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

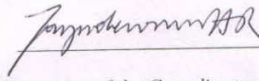
1. An ideal college to pursue job oriented courses
2. Fail to attract meritorious students
3. Ample opportunities for achieving academic excellence
4. Minimise the dropout rates and improve the results

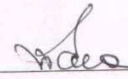
8. Plans of institution for next year

- 1 Proposal to introduce PG courses
- 2 Improve admission to science streams
- 3 To enhance results and produce university ranks
- 4 To achieve 'college for excellence status'

Name HR JAYADEVARU

Name PROF HN VIJAYENDRA


Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC
PRINCIPAL
Sri Siddhartha First Grade College
TUMKUR - 572 105
