

# **SRI SIDDHARTHA FIRST GRADE COLLEGE**

TUMKUR - 572105  
NAAC accredited 'B' Grade



**The Annual Quality Assurance Report (AQAR) of the IQAC**

**Quality Assurance Cell Report 2006-07**



**FORMAT - 2006-2007**

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**NAME OF THE COLLEGE: SRI SIDDHARTHA FIRST GRADE COLLEGE  
TUMKUR**

Year of Report: 2006-07

**PART A:**

The IQAC decided to initiate the following programmes in order to improve the academic and administrative functioning of the college. The IQAC motivated all the stakeholders of education-students, teachers, administrative staff, management, parents and alumni to take up quality initiatives on war footing and explore all possibilities to perform better on all fronts

1. Bridge Course
2. Tests and Preparatory Examination
3. Orientation/Refresher courses for Teachers
4. Teaching Learning Evaluation
5. Attendance

1. Bridge Course :

The IQAC felt that bridge course should be conducted for I BA, BSc and BCom students. The purpose of the bridge course is to evaluate the students to fill in the learning gaps and overcome learning difficulties.

It is very evident that most of our students are from rural background and are from Kannada medium. So they find it difficult to follow the subjects taught at degree level. Bridge course certainly facilitate the students to follow the lectures, since the basics are introduced in the beginning itself Bridge course acts as a catalyst between what is learnt already (PUC) and what they are going to learn at degree level.

Students were divided into different faculties - Arts, Science, and Commerce. Respective teachers of the departments engaged the classes for about ten days. Students were really influenced by this course and were highly motivated and deeply impressed by the programme. It is particularly useful for J.O.C students and Arts students who join commerce course.

## **2 Tests and Preparatory Examination:**

The very purpose of tests and Preparatory examination is not to prove but to improve. Hence the IQAC felt that tests to be conducted and remedial measure to be taken up. It is an opportunity for a teacher to discuss the learning difficulties and areas. Teach-test-re-teach-re-test-and feedback followed strictly. Students were made to understand their mistakes and advised them not to repeat those mistakes. Unit tests certainly helped the students to perform better in the final University examination. Results certainly improved considerably and it is a major break through in the quality initiatives of the college.

## **3. Orientation/Refresher courses for Teachers**

IQAC suggested the management and Principal to send Lecturers for refresher and Orientation courses conducted by various Academic Staff Colleges. It improves the quality and performance of teachers

## **4. Teaching learning Evaluation :**

### **Quality initiatives of IQAC to improve the quality:**

IQAC strongly felt that a lot needs to be done in the areas of Teaching-Learning and evaluation. It is very evident that most of our students are drawn from the rural background and are not upto our expectation and a few students are from J.O.C(Job Oriented Course) so the committee decided to chalk out a few programmes and action plan to improve the teaching learning process. It is said that “nothing is taught unless it is learnt” so the task before the committee was to mobilise the teachers to prepare and present the material effectively, and also update their knowledge. It is very clear that the quality of education more or less, depends upon the quality of teachers. Teachers play a decisive role in shaping or mis-shaping the destiny of students.

The following programmes were planned/implemented to enhance the academic ambience and functioning of the college.

1. To depute all the teachers to attend seminars, workshops, orientation programmes, refresher courses in order to update their knowledge and be familiar with latest trends, innovations and strategies.
2. To conduct workshops/seminars periodically inviting experts on various issues of academic interest and contemporary issues of relevance.
3. To form science clubs, humanities clubs, language forum to carryout different academic, literary and other activities.
4. To conduct tests, examinations and to give home assignments to enable the students to study, work on their own. The purpose of this is “not to prove but to improve”. It definitely helps us to diagonalise the learning gaps and deficiencies of students and also to take up suitable remedial measures to overcome these gaps.
5. Our vision is “not to prepare the students for examination but to prepare them for life”. In order to achieve this objective, the committee felt that a programme to be conducted for final year students to make them more confident, more employable, more accurate and more fluent. They should be able to face the challenges of globalization and liberalization with great vigour and confidence.

6. The present education system is not teacher or subject centered, but student centered. So the committee felt that students should be involved in teaching learning process. They should dominate entire scenario. Teacher is only a facilitator. Teacher is a friend, philosopher and guide. So, committee asked the teachers to conduct seminars, paper presentations, assignments study tours, workshops etc. The financial assistance, if necessary, should be made available to conduct these programmes.
7. SPORTS, N.S.S, N.C.C and other allied bodies also play a very significant role in molding the all- round development of student personalities. The committee felt that education is not just making students literates although literacy is one of the components of education. Gandhiji rightly said “by education, I mean drawing out the best in the child-man – body, mind and spirit”. They are advised to conduct some activities round the year to make them better and useful citizens.
8. The committee also felt that the students are the better judges of teachers. They assess the performance of teachers. Therefore, it is suggested that the performance appraisal of teachers by students be introduced in order to understand the problems of students and take up suitable remedial measures to overcome those lapses. It is an opportunity for teachers to understand their strengths and weakness and improve upon those suggestions/ complaints expressed by students. It goes a long way in enhancing teaching- learning process and be able to over come the lapses.
9. The committee also felt that new courses/combinations to be introduced from next year to meet the changing needs and requirements of students. The college has decided to send specific proposals to the Management, University and Department of Collegiate Education (DCE) to get the necessary approval. The new courses would facilitate students to get jobs and prepare them for different vocations. The conventional courses do not really help the student to find suitable positions in job-market.
10. The committee also felt that the infra structure, library, laboratory, sports etc., should be improved to help the students to take maximum advantage and help them to become more employable and more confident.
11. Computer literacy is indispensable in the present context. So the college has taken initiative to introduce computer education for all students. Students should be very familiar with computer to find suitable positions in the job-market.
12. The department of English has taken keen interest to conduct ‘Spoken English’ and Communication Skills’ classes for all students. It is very clear that most of our students lack communication skills. Students know what to say, but they don’t know how to say. Students should be prepared to become effective communicators and be able to speak English with reasonable speed and fluency.  
IQAC committee strongly urged the Management, the Principal, Staff, Students, Alumni, Parents and other allied bodies like Sports, NSS, NCC etc., to take keen interest and explore all possibilities to enhance the quality, performance and

functioning of the college. The mantra of the day is 'quality' and quality has to be sustained to be able to survive in the present context of globalization, privatisation and liberalization.

**5. Attendance :**

The IQAC suggested to monitor attendance of students. The IQAC felt that attendance should be made mandatory and students who remain absent for a week or more should be advised seriously. Letters were written to parents and parents also responded to our letters. This initiative yielded considerable results and the performance of the students has improved. It also suggested that students whose attendance is less than 60% should not be allowed to take up examination and collected Rs.200 /-only as fine for students whose attendance is between 60% and 75% .Shortage of attendance was notified in the notice-board. Teachers were asked to do personal counseling of students who remain absent for more than ten days.

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## **PART B**

### **1. Activities Reflecting the goals and objectives of the Institution :**

The following are the important objectives of the institution incorporated in our vision statement.

1. To prepare the students for different vocations.
2. To inculcate social, ethical, moral and spiritual values in our students.
3. To create conducive academic ambience to enable the students to face the challenges of life.
4. To prepare the students not for examination but for life.
5. To be able to acquire reasonable mastery of the subject and become effective communicators.
6. The IQAC prepares an action -plan to translate the above objectives into a reality:
  - (a) The Management/College started many vocational courses such as Journalism, Sericulture, Electronics, Comp. Sc., Psychology, Rural Development etc., to prepare them for different vocations. We are proud to say that ours is the first college to start vocational courses way back in 1983 to enable the students to become more employable. We have been producing meritorious students and are working in various parts of the country and a few abroad also.
  - (b) To inculcate social, ethical and moral values, we celebrate Vivekananda Jayathi, Gandhi Jayathi etc. We invite experts/ speakers from different fields and talk on various topics
  - (c) It is made very clear in our vision statement that the emphasis is on life, to prepare our students to become better and useful citizens. They should become responsible citizens of the country because the destiny of a nation is being shaped in the class-rooms.

### **2. New academic programmes initiated (UG and PG) : No**

### **3. Innovations in curricular design and transaction :**

The syllabus is designed by the Board of Studies constituted by the University, headed by the professor and Head of the P.G. Department of the concerned subject and the senior most faculty members of the respective subjects. However, a few senior teachers of our college are serving on various boards and have been contributing in preparing and re-structuring the syllabus. They have been trying to modernize and standardise the syllabus keeping in mind the changing needs and requirements of the society and prepare our students to meet the global challenges. The following members served on various Boards (Board of studies)

- |                |                         |
|----------------|-------------------------|
| 1. Kannda      | Prof.Dr. S. Guruprakash |
| 2. English     | Prof.Aradhya S.S.       |
| 3. Botany      | Prof.Vijayendra         |
| 4. Zoology     | Prof.Smt. Jayamma       |
| 5. Electronics | Prof.Jayadevaru H.R     |
| 6. Sericulture | Prof.Smt. Hemalatha     |
|                | Prof.N.S. Hemanthkumar  |

**4. Inter-disciplinary programmes started :**

Not initiated any programmes during 2006-07

**5. Examination reforms implemented :**

The question paper pattern, evaluation, tabulation declaration of results, marks card etc., are decided by the University headed by the Registrar (Eval). However a few senior teachers of our college have been serving on various boards, Board of examinations, board of examiners decide the question paper pattern, marks allotment, evaluation procedure. However, the college does not have any liberty to have its own examination pattern. But we conduct tests, and preparatory examinations to assess the performance level of our students and to take up suitable remedial measures to help our students to overcome their learning deficiencies.

**6. Candidates qualified : NET/SLET/GATE etc : Nil**

**7. Initiative towards faculty development programme :**

The management and the IQAC have taken lot of quality improvement initiatives in order to improve the quality and competence of the staff. It is very evident that the quality of education more or less depends upon the quality of teachers. Therefore, the following initiatives are suggested to enhance the quality of instruction and learning process.

1. To depute all the teachers to attend refresher/ orientation courses conducted in various academic staff colleges and centres of higher learning.
2. To motivate the teachers to pursue higher education like M.Phil, Ph.D, etc., In fact, a few teachers have obtained their Ph.D and a few teachers are doing it.
3. To encourage and motivate teachers to attend and present papers in national / International seminars/ workshops and also publish articles in Magazines/Books/ Reviews of international repute.
4. Teachers are also advised to conduct a few seminars / workshops/ paper presentations/ Talk by experts in their respective departments.

**8. Total number of seminars/workshops conducted: Two**

- i. Seminar on Communication skills
- ii. seminar in the dept of History

**9. Research projects :**

- a) Newly implemented : Nil
- b) Completed : Nil

**10. Patents generated, if any : Nil**

**11. New collaborative research programmes : Nil**

**12. Research grants received from various agencies : Nil**

**13. Details of research scholars :**

The following faculty members are conducting the research work as follows :  
Smt. Hemalatha - Dept. of Sericulture

**14. Citation index of faculty members and impact factor : No**

**15. Honors/Awards to the faculty :**

NESA – Scientist award for the year 2006 NEW DELHI

**16. Internal resources generated : Nil**

**17. Details of departments getting SAP, COSIST (ASSIST)/DST. FIST, etc. : No**

**18. Community services :**

The College is being managed by SC management and it should represent and reflect the aspirations of the society. So the college and the management have decided to take up different programmes/activities for the community.

- 1) The NSS wing of our college has conducted 'Blood donation camps' in collaboration with the Sri Siddhartha Medical college and Hospital. It is a matter of great honor and privilege to say that our students volunteered to donate blood and the response was encouraging.
- 2) The NSS wing of our college conducted annual special camp in a near by village Honnudike. Over 100 students spent 10 days and took up different community works such as sanitation, health and AIDS awareness programmes, repair and renovations of temples, school buildings etc.

**19. Teachers and officers newly recruited : No**

**20 Teaching - Non-teaching staff ratio : 31/23**

**21. Improvements in the library services :**

Dept. of Library conducted Book Exhibition to enable to students to know the books available in the library. Periodicals, Journals and Reference Books are issued to refer in the library during working hours. Provision has been made to the out going students & even post graduate students. They can refer the books in our library by producing their valid records. Some of the significant previous journals are preserved in bounded volumes for reference, SC/ST Book-Bank has been functioning in the library. Here books are issued to the students on yearly basis. Displaying information regarding Employment opportunities and Career-guidance materials on the Notice Board.

Helping the Students for their Co-curricular activities like Debate, Seminar, Quiz, Essay writing etc.

S.S.I.T. central library provides the library facilities to our staff and students to utilize Digital Resources like, Internet, E-mail, E-Journal, Xerox facility.



Computerization of Library transaction is under progress and the Library department has purchased Software worth of Rupees Thirty Four Thousand (Rs.34,000/-).

**22 New Books & Journals added during 2006-07**

During 2006-07 total 500 Books worth of Rs. 34755=00 were added to the library. Total 23 Periodicals and Journals worth Rs. 9,740=00 Subscribed.

**23. Courses in which student assessment of teachers is introduced and the action taken on student feedback :**

The College Development Council conducted teacher's evaluation by the students. Programme was conducted for each class separately. All the I, II & III year B.A, B.Sc., B.Com.. Students were involved in this programme. The students were asked to evaluate with ten parameters. Students awarded 'A' grade for the most of the parameters prescribed in this evaluation sheet. The principal has advised the teachers who secured 'B' Grade and less than 'B' Grade'.

**24. Unit cost of education:** Rs 25770 / student / year

**25. Computerization of administration and the process of admissions and examination results, issue of certificates:** The process of computerization has begun and we have installed a few computers in office.

**26. Increase in the infrastructure facilities:** No

**27. Technology upgradation :**

It is very evident that teaching - learning process need to be upgraded to enhance the quality of teaching and learning. The college has realised the importance of technology up gradation in the present context of globalization and modernization. Our college is being run by Sri Siddhartha Education Society, a premier Society in the state offering quality education. The students and staff have an easy access to all the modern gadgets like OHP, LCD, transparencies and other facilities available in SSIT.

However, the college is exploring all possibilities to generate and to procure the modern gadgets and be able to meet the changing needs and requirements of students and prepare them to meet the challenges of life.

**28. Computer and Internet access and training to teachers and students:** M.O.U with SSIT for training the teachers in Internet and Computer Basics is done.

**29. Financial aid to students:**

1. GOI Scholarship
2. BT Scholarship
3. BCM Scholarship
4. Sir CV Raman Scholarship
5. Sanchi Onnamma Scholarship
6. Beedi workers Scholarship

**30. Activities and support from the Alumni Association:**

The Alumni Association met on 14<sup>th</sup> February 2007 at the college campus. Prof. Vijayendra, Principal of the college presided over the function. Many students of our college attended the programme. They gave invaluable suggestions in order to enhance the academic performance of students. They also promised to extend their fullest support and co-operation in order to boost the image of the college. The programme was followed by lunch hosted by the college. Cultural programmes were also arranged for the members of the alumni. The following suggestions were given by the members .

1. To conduct tutorial classes for Backward students
2. Depute teachers to attend seminars and to take up Research works.
3. To honour meritorious students.
4. Due importance to curricular and extra curricular activities.

**31. Activities and support from the Parent - Teacher Association (PTA) :**

Parent Teacher Association suggested the following points to improve the academic standard of college.

1. To provide basic infrastructure
2. To conduct tests and examination
3. To honour meritorious students
4. To send performance reports to the parents regularly
5. To conduct tutorial classes for weak students

**32. Health services:**

M.O.U with S.S.I.T has obtained to utilize health services and facilities of S.S.I.T Health centre and Sri Siddhartha Medical College. Serious cases were referred to S.S.M.C for further investigation and treatment

**33. Performance in sports activities: Awards and Achievements**

- 1) Tumkur University Intercollegiate, Ball-Badmitton Tournament - II Place
- 2) Veeresh Kumar and Chetan P Nayak Participated in All India Inter- University Ball-Badmitton Competition held at Guntur, hosted by Nagarjuna University .
- 3) Ashok Kumar N.H represented Tumkur University, Ball-Badminton Tournament at Annamalai University Tamil Nadu.
- 4) Farooz Ahamed represented Tumkur University Foot Ball Team at Madras University Madras

- 5) Our College hosted Tumkur University Men's and Women's coaching camp and Mr. Ramanaik, Director Physical Education was the coach and Trainer.
- 6) Tumkur University Women's Ball-Badmitton Tournament Team won IIIrd Prize at Kuppum, Dravidian University, Andrapradesh.
- 7) Ravi H.S Ist B.Sc. (C.B.S) champion of the College 2006-07  
Divya Ist B.A. (H.E.K) champion of the College 2006-07

**34 Incentives to outstanding sports persons:**

Track – Suits, Shields, Medals, Certificates were issued to the outstanding performers at University, State and National level competitions in Sports and Athlets.

**35. Student achievements and awards: No**

**36. Activities of the Guidance and Counseling unit :**

Guidance and counselling invited experts and arranged talks on `Interview techniques' group discussions and job opportunities open for B.A., B.Sc. and B.Com students.

**37. Placement services provided to students :** Invited Mr Mansoor and Bhaskar of Arena Multimedia on 7-12-2004 to highlight the opportunities open for graduates in Arena Multimedia.

**38. Development programmes for non-teaching staff : No**

**39. Healthy practices of the institution :**

The following are the healthy practices being practised in our college.

1. NSS Programme
2. NCC Programme
3. Guest talks by experts
4. Remedial classes/Tutorial classes for backward students.
5. Celebrating Gandhi Jayanthi, Swamy Vivekananda Jayanthi, etc., to inculcate those values in our students.
6. Tests, Assignments
7. Performance Appraisal of teachers by students.
8. Personal Counselling by trained teachers.
9. Short-term courses in Sericulture, Computer science and Soft skills.
10. Alumini Association.
11. Parents - Teachers Association.
12. Founder's Day.
13. Staff members to chalk out the programmes/activities for the academic year.
14. Calender of events for each academic year.
15. Teacher's Diary.
16. Review the results by the Management/department and gives necessary guidance to improve the results.
17. Scholarship for outstanding and meritorious students.

HIGHLIGHTS OF NSS ACTIVITIES 2006-07

1. There are TWO NSS units -200 students
2. Prof. Manjegowda SGL in Kannada - NSS officer
3. Prof. Rama Naik SGL in Physical Education - NSS officer
4. Prof. Manjegowda participated in Chikkun Gunya Prevention Training Programme at Siddaganga college Tumkur
5. Essay Competition hosted by Health Department
  1. Bheemesh Kumar - IInd Place
  2. Kavya - IIIrd Place
  3. Pradeep B.S - IIIrd Place
6. Celebrated Literacy Programme day on 25<sup>th</sup> Oct 2006
7. Celebrated 'Kannada Rajyothsava' on 8<sup>th</sup> November 2006 followed by cultural and Literacy programmes.
8. J. Umesh Iird B.Com represented Tumkur University to participate 'Republic Day Celebration at New Delhi.
9. Jagadesha M participated in state level 'Republic Day Parade' at Bangalore
10. Special Annual camp conducted at Honnudike between 19<sup>th</sup> Jan 2007 and 28<sup>th</sup> Jan 2007.

### **Important NSS Programmes**

1. Health Awareness
2. Cleanliness and Hygiene
3. Social and Economic Survey
4. Cultural and Literacy Programmes

Prize distribution Function and NSS Day celebrated on 23<sup>rd</sup> Feb 2008.

NSS arranged talks by experts on various issues of relevance. They also involve villagers in all the activities of programmes of the camp.

NCC does a lot community services. It organizes special camps. NCC cadets do a lot of service especially in times of crisis and emergencies - drought, floods, famine, earthquake etc. NCC cadets are second to none and they come forward voluntarily in times of crisis.

40. **Linkages developed with National/ International, academic/ research bodies :** No

41. **Any other relevant information the institution wishes to add :** No

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## **PART C :**

### **Details of the plans of the institution for the next year. (2007-08)**

1. Planning to conduct tutorial Classes for backward students
2. To conduct bridge course in the beginning of the academic year to help them to overcome the learning gaps
3. To conduct feel employable training programmes inviting experts from different fields.
5. To depute staff members to seminars, workshops, and orientation programmes to facilitate them to up-date their knowledge and teaching competence.

**(Dr. Y.M. Reddy)**

**Name & Signature of the Co-ordinator  
S.S.E.S Tumkur**

**(Prof S.S. Aradhya)**

**Name & Signature of the Convener  
IQAC, S.S.F.G.C**

**(Prof. H.R. Jayadevaru )**

**Name & Signature of the Co-ordinator, Name & Signature of the Chairperson  
IQAC, S.S.F.G.C**

**(Prof H.N. Vijayendra)**

**Name & Signature of the Chairperson  
IQAC, S.S.F.G.C**

